



THINK BEFORE YOU CLICK



You get a friend request from someone you don't know. What do you do?



You see a message saying you won a free iPad if you click a link. What should you do?

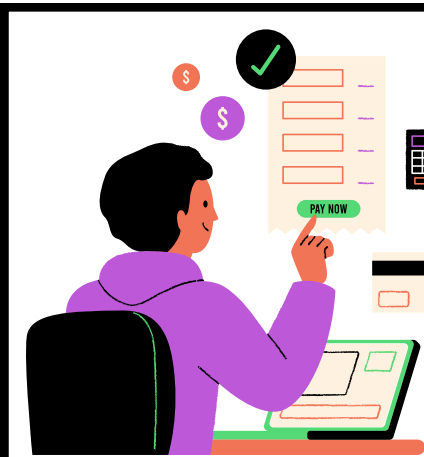


A friend sends you a funny but mean comment about someone in your class and asks you to send it on to others. What do you do?

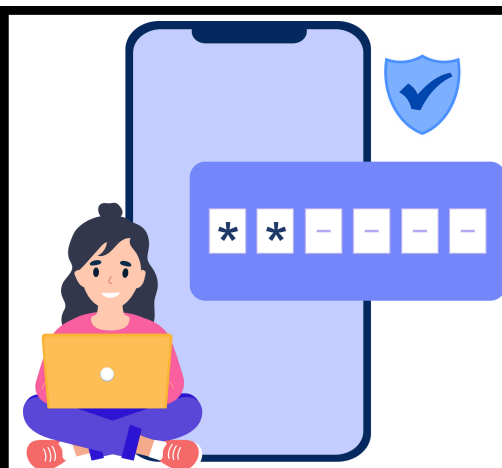
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Someone online asks for your personal information to ‘verify’ your account. What should you do?




A YouTuber you follow says they need money for a new project and asks fans to send donations through a link in their video. You really like their content and want to help. What should you do?



Your best friend wants to log into a game using your account and asks for your password. They promise they won’t change anything and just want to try out your character. What should you do?


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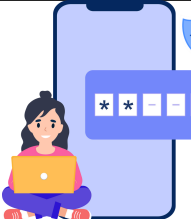
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teacher
TOOLBOX

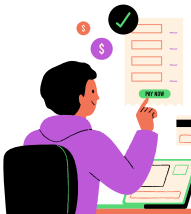
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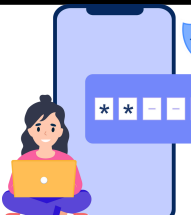
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HOW TO USE THIS RESOURCE:

This resource is designed for discussion with Key Stage 2, but it is probably better aimed at the higher end of the key stage.

Group children and give each group the scenario cards. Ask the children to discuss how they would respond to each scenario. Once all groups have had time to do this, discuss and share ideas as a class.

Option to extend and give each group just one scenario, and they can act out their one example and share with the class.

You could also print these scenarios in the smaller format, as also included, and underneath this in books, get children to record their individual responses to each example.