

FAKE OR FACT?

How to Spot Misinformation Online

🔍 **STEP 1: CHECK THE SOURCE**

Who posted the video? Is it a reliable creator or a random account?



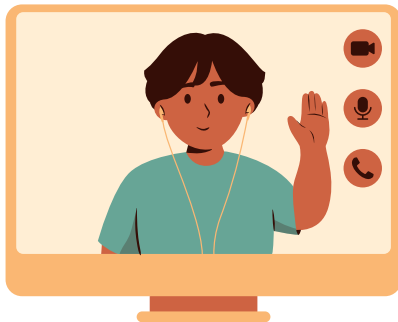
🔍 **STEP 2: LOOK FOR EVIDENCE**

Are there real facts, expert opinions, or links to trustworthy sources?



🔍 **STEP 3: THINK ABOUT THE EDITING**

Does it look like special effects or AI could have been used?



🔍 **STEP 4: READ THE COMMENTS**

Are other people pointing out that it's fake?



🔍 **STEP 5: VERIFY ELSEWHERE**

Can you find the same claim on BBC News, National Geographic, or another reliable site?

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REAL OR FAKE? CIRCLE YOUR ANSWER!

Below are descriptions of online videos.
Decide if they are REAL or FAKE, then explain why.

- 1 A video claims drinking lemon water will "completely cure the flu" in one day!

REAL FAKE

- 2 A video shows someone "jumping off a roof and flying" - but the shadows look weird, and the comments say it's AI.

REAL FAKE

- 3 A video shows a "shark" swimming in a London canal, but you can't find news about it anywhere else.

REAL FAKE

INVESTIGATE THE ACCOUNT

Look at these two TikTok usernames. Which one do you trust more? Why?

- 1 @BBCScienceNews (blue verified checkmark, linked website, lots of followers)

- 2 @OMGshockingfacts123 (no profile pic, only 3 videos, no website)

"WHAT'S MISSING?" THE FACT-CHECKING CHALLENGE

Below are descriptions of videos. Each one is missing an important piece of information that would help verify if it's true or fake. Write down what you would need to check before believing the video.

- 1 A video shows a celebrity saying something shocking, but their lips don't match the words exactly.

- 2 A TikTok shows a "giant spider" spotted in the UK, but the only source is a blurry video with dramatic music.

- 3 A video claims that drinking a special "miracle juice" will make you immune to all illnesses.

- 4 A video says that a famous pop star has been secretly replaced by a clone, showing 'old' vs. 'new' photos as proof.



HOW TO USE THIS RESOURCE:

This resource is designed for Key Stage 2.

Go through the first page as a class, you may prefer to display this on screen to discuss each part together.

On a double-page spread in books, get children to stick in the worksheet, then write answers on the other page in their book.

Extend: Add into the discussion why misinformation is dangerous and why we need to be cautious about what we believe online.

Class Discussion: Why do some creators post fake videos? What do they gain?

Ask students to create their own fake TikTok script and challenge their classmates to spot what's fake.

Teach students how to use reverse image search or fact-checking websites to verify viral TikTok claims.